



Clare/Limerick Education Centres

Research Conference

Venue

Clare Education Centre 3rd March 2012



9.15 am	Conference Opening Address (Burren Room)		
	Island Room	Burren Room	Corcomroe Room
Themes	<u>Teaching and Learning:</u>	<u>Special Education Needs:</u>	<u>Topical Current Issues</u>
10.00am	<i>Fostering Positive Attitudes towards Mathematical Problem Solving in the Primary School: Lessons from Practice:</i> <i>Dr. John O'Shea (PhD)</i>	<i>What is Selective Mutism?</i> <i>Mr. Padraig Egan</i>	<i>Exploring the Professional Development Legacy:</i> <i>Ms. Fiona King</i>
10.30am	<i>How the use of Explicit Comprehension Instructional Approaches Impact on Comprehension Development, of First and Second Class Pupils, in an Irish Primary School?</i> <i>Ms. Sara Fitzgerald</i>	<i>The Journey to Parental Partnership: The Role of Parents within Special Education:</i> <i>Ms. Patricia Garry</i>	<i>Cyber-bullying among Irish Teenagers:</i> <i>Ms. Marion Flanagan</i>
11.00am	<i>The Inner-City Reading Camp Program: Successful Teacher Preparation and Parent Education for Diverse Communities:</i> <i>Prof. Tim Blair (PhD)</i>	<i>Exploring the Potential of Alternative Education Models to Impact Second-Level Achievement in Urban Areas of Educational Disadvantage: A Comparative Study Between the State of Massachusetts (USA) and the Republic of Ireland:</i> <i>Mr. John O'Malley</i>	<i>The Difficulty with Teaching - An action Research paper on Year 10 students (15 and 16 year old boys and girls) in England. Investigating Adolescence, Learning difficulties and Behaviour problems, ADHD and Dyslexia"</i> <i>Ms. Aoife Berkery</i>
11.30am to 12 Noon	<i>Tea/Coffee Break</i>	<i>Tea/Coffee Break</i>	<i>Tea/Coffee Break</i>

12.00 Noon	<i>Parental Involvement in Early Childhood Settings from the Polish and Irish Perspective:</i> <i>Ms. Liliana Kalinowska</i>	<i>The Teaching Of Language & Communication To Pupils With Severe And Profound General Learning Disabilities:</i> <i>Ms. Muireann Sadlier</i>	<i>An Exploratory Study into the Effectiveness of an Automated Assessment Tool and Software Intervention for Working Memory:</i> <i>Ms. Michele English</i>
12.30pm	<i>The Language Learning Environment of the Language Minority Student in Irish Schools – a Freirean Perspective:</i> <i>Dr. Niamh Kelly (PhD)</i>	<i>The inclusion of pupils with autistic spectrum disorder within the primary school; a comparative study of the practice of inclusion across four schools using two models of provision:</i> <i>Ms. Michele Dunleavy</i>	<i>‘Let your voice do the talking, let your fingers do the learning....’</i> <i>An exploration of Textease Publisher C.T., the talking Word Processor: It’s educational benefit for pupils with Dyslexia and mainstream pupils:</i> <i>John A. Phayer</i>
1.00pm	<i>Parents’ Views of the Outcomes and the Values of Family Learning Courses in County Clare, Ireland - A Qualitative Research Study:</i> <i>Ms. Marlene Schliepach</i>	<i>Transition to secondary school is an ill-researched area for children with special needs in Ireland:</i> <i>Ms. Joan McDonald</i>	<i>Supporting LI maintenance among children with English as an Additional Language in the primary school:</i> <i>Dr. Anna Marie Dillon</i>

Additional Topics of Interest



<u>Library Room</u>	
<u>11 am</u>	<i>The Irish Post-Primary Education System – Critical Reflections of Teachers, Education Personnel and Early School Leavers by Mr Séamus Morrissey</i>
<u>12 noon</u>	<i>How Do I Facilitate Parents’ Role as Prime Educator to Improve Student Attainment in Literacy and Mathematics by Ms. Joni Clarke</i>



1.30 pm approx. - Close of Conference & Light Lunch

Book on line at www.clareed.ie or phone Clare EC @ 065 68455000 or Limerick EC @ 061585060

Admission Free